Pearson BTEC Set Assignment Brief

Single Part Assessment

Unit 1: Human Lifespan Development

For use with:

Pearson BTEC International Level 3 qualifications in Health and Social Care

Certificate/Subsidiary Diploma/Foundation Diploma/Diploma/Extended Diploma

Supervised hours	12

For completion by the centre

Qualification (select as appropriate)	Certificate Subsidiary Diploma/Foundation Diploma/Diploma/ Extended Diploma
Assessment date	

Instructions to Teachers/Tutors and/or Invigilators

The Pearson Set Assignment will be assessed internally by the centre using the unit Assessment Criteria detailed in the qualification specification.

Conditions of supervision

The Pearson Set Assignment should be undertaken in conditions that assure the authenticity of outcome. This may require supervision.

We advise that the Pearson Set Assignment be completed in sessions that come to a total of 15 hours. The Pearson Set Assignment should not be shared with learners prior to the start of the assessment period. Teachers/tutors are responsible for security of the Pearson Set Assignment and materials.

Outcomes for submission

Learners may submit handwritten or word-processed evidence.

Learners must submit their own, independent work as detailed in the Set Assignment. Each learner must complete an authentication sheet.

Instructions to Learners

Read the Set Assignment Information and Set Assignment carefully.

You will be asked to carry out specific activities using the information provided. You will be given a specific time period to complete the assignment.

At all times you must work independently and must not share your work with other learners. You must complete an authentication sheet and submit this along with your work.

The assignment brief is split into three sections: Activity 1, Activity 2 and Activity 3.

For Activity 1 and Activity 2, case studies are provided for you to base your work on. For each activity, you should choose **one** case study. You may use the same case study for both activities or choose to use a different one for each.

For Activity 3, case studies are provided for you to base your work on. You can either base your work on **one** of these provided case studies, or you can choose to base your work on an individual that you know.

If you base your work on a real person, you must ensure that you have their full consent and ask them to sign a permission form for this purpose.

See Appendix A for a consent pro-forma.

Set Assignment Information

Case Studies for Activity 1 and Activity 2

Maya, Jay and Raj

Maya is 33 years old and she lives with her husband Jay who is 35 years old. Maya and Jay have been married for last 10 years. They both work as school teachers and they live in a medium-sized apartment in the centre of a large city. They have an eight-year-old son called Raj. Maya's family live close by and she has a good relationship with them.

Maya enjoys exercise and cooks all meals for the family. Jay works long hours and has recently started taking medication to lower his blood pressure. Raj walks to his local school and has lots of friends. He has asthma and allergies.

Jay has been given a promotion at work. This means the family must move to a new city. Jay is very excited about his new job as a headteacher and the new opportunities that the family will have in the new city. However, Maya is anxious about leaving her family and she is worried about the impact on Raj. Raj has expressed that he is worried about being taken away from school and that he will be sad and miss all his friends.

Robert, Mary and Nia

Robert and Mary are both 60 years old and they live with their granddaughter Nia, who is 18 years old. They live in a small house in a small town. Robert is a businessman and Mary stays at home overseeing the running of the house and she has been the main carer for Nia. Nia's parents work overseas and decided that Nia should stay with her grandparents to complete her education.

Robert is very fit and his main hobby is running. Mary and Nia both enjoy reading and completing mathematical puzzles. Nia was born with a condition called cystic fibrosis.

Nia has been accepted to study for a mathematics degree at university. She has chosen a university in a city because she would like to have better access to medical and leisure facilities. Nia is feeling nervous about moving because she does not know anyone there. However, she is looking forward to university life and being in control of her own medical treatment. Robert and Mary are proud of their granddaughter, but very uncertain about how they will feel when she moves out. Mary has become tearful and upset when talking about the move.

Case Studies for Activity 3

Shabana

Shabana is 78 years old. She has been retired for 14 years. At first, she enjoyed her retirement as she had more time to spend with her husband and grandchildren. Shabana joined a bakery class and made a lot of new friends. However, as she has become older, her health has deteriorated. She has lost some weight and she has developed osteoarthritis, causing pain in her hands and elbows. As a result, she can no longer bake. Her husband died five years ago and some of her friends have also died more recently. Shabana is now feeling quite sad, lonely and isolated.

Dev

Dev is 84 years old. Dev was a doctor for over 50 years and when he reached retirement age, he continued to work as a volunteer at his local hospital. He has kept himself active, regularly exercising with friends. Dev enjoys being around lots of people and has always chosen group activities. Dev still delivers lectures on medicine at the local university and belongs to many different groups, from an over-60s walking club, to a retired health professionals debate club. He has recently been advised that his LDL cholesterol levels are too high and he must now take medication for this and be careful with his diet. He must wear glasses to correct his eyesight and use a hearing aid as he has hearing loss. Nevertheless, he is known for being a cheerful and happy person to be around.

Set Assignment

You must complete ALL activities.

ACTIVITY 1 Human growth and development across the life stages

For this activity, you must choose one of the Activity 1 Case Studies.
You are required to use this case study and produce a report on human growth and development across the life stages. Your report should include:
• an explanation of physical, intellectual, emotional and social development for **two** different life stages that **two** of the individuals have lived through.
• for **one** of the individuals, a comparison of how their growth and development has changed over the two selected life stages.
• for one of the individuals, an analysis of the extent to which two theories and/or models can be used to explain their growth and development. You can choose two from:
  ○ Piaget's model of how children's logic and reasoning develops
  ○ Chomsky's model in relation to how children acquire language
  ○ Bowlby's attachment theory
  ○ Ainsworth's attachment theory
  ○ Schaffer and Emerson's sequence of attachment
  ○ Parten's stages of play
  ○ Vygotsky's theory of play.

This activity covers learning aim A: A.P1, A.M1, A.D1
Please use one of the Case Studies for Activity 1 and Activity 2 outlined in the Set Assignment Information section above.

ACTIVITY 2 The factors affecting human growth and development
For this activity, you must choose one of the Activity 2 Case Studies. You are required to use this case study and produce a report on the factors affecting human growth and development across the life stages. The factors and life events you will cover in your work will be determined by the factors identified within the case study. Your report should include: • an explanation of how different factors affect growth and development, focussing on one of the individuals and including consideration of the nature/nurture debate • a comparison of how major life events can affect the development of different individuals, focussing on one family • an assessment of the significance of life events and factors affecting the growth and development of one individual.
This activity covers learning aim B: B.P2, B.M2, B.D2
Please use **one** of Case Studies for Activity 1 and Activity 2 outlined in the Set Assignment Information section above. You can choose the same case study as you used for Activity 1 or a different one.

ACTIVITY 3 The effects of ageing on individuals and society
For this activity, you must choose one of the Activity 3 Case Studies (or a case study of a real person) and produce a report on the effects of ageing on individual and society. Your report should include: • an explanation of the physical and psychological effects of ageing for one individual. • an explanation of the psychosocial theories of ageing, making links to one individual. • an assessment of the impact on one individual of illness, disease or condition commonly experienced in ageing. • an evaluation of the extent to which theories of ageing can be used to explain the experience of one individual in later adulthood.
This activity covers learning aim C: C.P3, C.P4, C.M3, C.D3
Please use **one** of the Activity 3 Case Studies outlined in the Set Assignment Information section above. OR Base your work on an individual who you know. **If you use this approach, you should ensure you have the individual's full consent and ask them to sign a permission form for this purpose.** **See Appendix A for a consent pro-forma.**

Appendix A

You must complete ALL sections.

Learner name:	
Learner number:	
Centre name:	
Centre number:	
Teacher/tutor declaration I agree to discussing my personal information with the learner named above for the purposes of their academic work. I understand that my information will be anonymised.	
Signed (teacher/tutor):	
Name (block capitals):	
Date:	
Learner declaration I agree that I will treat all information provided to me with respect and I will anonymise the individual in my work.	
Signed (learner):	
Name (block capitals):	
Date:	